

Pensions advice for independent schools

Independent schools are facing a number of financial challenges. Teachers' Pension Scheme (TPS) and Scottish Teacher's Pensions Scheme (STPS) costs increased from April 2024 by c 20% for TPS and c11% for STPS. Higher contributions, combined with school fees being subject to vat from January 2025, the removal of charitable business rates in April 25, and rising employer NI costs from April 25, means the financial pressures on independent schools continue to build.

Market update

Latest statistics suggest that as at the end of October 2024, 386 Independent Schools across England and Wales had withdrawn from TPS (since August 2019). A further 249 Independent Schools had applied to become Phased Withdrawal schools since September 2021.

In our experience, many others are considering their options, or are in a consultation process now.

Why consider your options now?

Manage the risk of further cost increases – we've now seen a succession of increases in the contributions schools are required to make to TPS / STPS. TPS costs increased by 5% in April 2024 and STPS costs increased by 3%. Benefits being earned by teachers are unchanged. So schools are paying more money for their teachers to earn the same benefits. There is a risk of further increases in the future. Schools should therefore assess whether remaining in TPS/STPS continues to represent good value for money.

Minimise the financial impact of further costs rises that will come into force in 2025, including NI hikes, vat on fees and the removal of charitable business rates. Many schools are looking at cost savings as part of their strategy to minimise the fee increases needed to balance the books. Pension contributions are a material cost that schools can control. It therefore makes sense to consider a change in pension strategy as part of the solution.

Recruitment and retention impact is now lower – the risk of being an early mover has disappeared and, in our experience, retention and recruitment has not been particularly adversely impacted for schools that have exited.

How we can help

We advise over 100 third sector and charity clients, including independent schools. We have successfully guided many of our independent school clients through a TPS exit, or other changes to manage pension costs, right through from the business case to consultation and final implementation.

What are the alternative pensions options for teachers?

There are a range of solutions available to help manage TPS/STPS cost increases:

- 1 Move all teachers to a DC scheme.** This is the most straightforward solution and gives cost certainty, but generally imposes a change on teachers. Options are available with this solution though to give teachers choice, such as swapping pension contributions for salary or other rewards.
- 2 Total reward solution.** Under this solution, teachers are given the choice of opting out of TPS/STPS into a DC scheme or staying in TPS/STPS with a reduction in pay to fund the additional TPS/STPS costs. This approach does give teachers choice, but may not be a sustainable solution for the long-term if TPS costs continue to rise. Schools should also consider the additional administration required to run a total reward solution and what support they would need to provide to enable staff to make an informed choice.
- 3 Mixed economy solution.** This option allows schools to keep current hires in TPS/STPS but makes alternative pension arrangements for new hires. This doesn't disturb pension benefits for current teachers, and gradually addresses the increased costs in TPS/STPS. However, the cost savings will only come through over a long timeframe, particularly if staff turnover is low.

A number of schools we have worked with have combined options 2 and 3.

How do you run a successful consultation process?

If you decide to develop a proposal for changing your current pension arrangements, it's crucial to get the proposal and the accompanying consultation process right. From our experience of working with schools, these are the key areas to get right in a consultation process:

A compelling business case – your teachers will understand the need for change if the business case is really compelling. So, for example, the cost increases may be unaffordable, and this change is required to protect the longer term sustainability of the school and ultimately jobs.

A decent replacement offer – maintaining the school's spend enables the message to be about stabilising cost rather than reducing cost. Offering DC rates similar to TPS/STPS rates before the most recent increase gives an employer contribution rate that remains very competitive relative to broader UK pension contribution levels, and in many cases will provide a reasonable retirement income based on modelling we have completed.

A genuine consultation process – your consultation process needs to be genuine, open and bring teachers with you. It needs to avoid being perceived as a 'done deal'. Listen to teachers, and representatives, during the consultation process and consider if your proposal can be revised in some areas to address any of their feedback.





If you haven't started considering your TPS/STPS options yet, then now is the time to be doing it. Please get in touch with one of our experts if you would like to discuss your options and how you go about developing a proposal:



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